

Name: _____

Class Period: _____

Steps 1-5 Submission Forms

You will submit this handout to your teacher three separate times while completing Steps 1-5.

Due: _____

Step 1: 3 topics I'm considering are...

(I want to see your "backup options" in case your choice for Step 2 turns out to be unsuccessful)

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Due: _____

Step 2: The topic/focus I've chosen for my paper will be...

-----*TURN THIS IN TO YOUR TEACHER FOR APPROVAL/GRADE/CHECK NOW*-----

Completion due date: _____

Step 3: (You don't need to write anything for this step)

Due by end of class Wed. 2/30 or beginning of class Thurs. 2/31

Step 4: Three research questions which will become the focus for my thesis statement are:

1. _____
2. _____
3. _____

-----*TURN THIS IN TO YOUR TEACHER FOR APPROVAL/GRADE/CHECK NOW*-----

Due: _____

Step 5: My thesis statement is...

-----*TURN THIS IN TO YOUR TEACHER FOR APPROVAL/GRADE/CHECK NOW*-----

Projected Weekly Research Schedule: Jan. 28- Feb 1

Monday, 1/28: *Meet in classroom first, then go to computer lab.*

No WW this week.

“Top 3” possible topics of interest ‘due’ today. Study “10 Things You need to Know—AT A GLANCE—about Writing a Research Paper”. Listen to Mrs. Kuboff’s Media Center Presentation. Begin browsing books or searching sites. (Refer to handout “Step 6: Checklist for Evaluating Internet Sources”)

Tuesday, 1/2 *Meet in classroom first, then go to computer lab.*

Perform Steps 1 + 2. (Step 2/ Final topic due to teacher during class.) Begin Step 3 and print out/copy/save sources that seem helpful & informative for later. (Continue to use “Checklist for Evaluating Internet Sources”)

Wed., 1/30 *Meet in classroom first, then go to computer lab.*

Continue Step 3 during class: conduct more research. Print out/save/copy all sources that seem helpful. Start Step 4: Create research questions (& turn them in to teacher).

Thurs., 1/31 *Meet in classroom first, then go to computer lab.*

Step 4 due: In beginning of class, turn in 3 research questions if not done Wed. (Skip Step 5 for now) Continue collecting sources (Step 6A) using “Step 6: Checklist for Evaluating Internet Sources” handout

Friday, 2/1 *Meet in classroom first, then go to computer lab.*

No WW posttest this week. Continue Step #6A while computer time is available: Collect sources (Print/copy/save).

Coming up next week:

Monday, 2/4 *In classroom.*

Begin U5P3 WW. Classroom lesson: Turning thesis questions into a thesis statement. Apply lesson to your topic to complete Step 5. Thesis will be due tomorrow, Tues 2/5.